

# CONFORMITY REVIEW REPORT

## *Supplemental Workbook*

*(If this conformity review report is shared with anyone, the text of the report must be presented in its entirety and not excerpted or abridged in any way.)*

Heritage Bowl Curriculum  
7-10 Grade Text  
Published by  
You Turns

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**It is the judgment of the Subcommittee on the Catechism that the catechetical text of *Supplemental Workbook* can be judged to be in conformity with the *Catechism of the Catholic Church* if the following Required Changes are made and Errata corrected. The Recommendations and Suggestions listed below are offered to the publisher for consideration but are not requirements for conformity.**

### **A. REQUIRED CHANGES**

1. "Topics for Issue Nights" The text includes references to web sites. Examples follow:
  - a) <http://www.chastitycall.org/index.html>
  - b) <http://www.family.org/docstudy/newsletters/a0031315.cfm>
  - c) <http://crossveil.org/page2.html>
  - d) <http://www.frc.org>
  - e) [http://catholiceducation.org/directory/Current\\_Issues/Medical Ethics](http://catholiceducation.org/directory/Current_Issues/Medical_Ethics)  
(Environment)
  - f) <http://www.catholicculture.org>
  - g) <http://www.lifeteen.org/vocations.asp>
  - h) <http://www.cin.org/vocation.html>
  - i) <http://www.therealpresence.org>
  - j) <http://www.catholiceducation.org/index.html>

Since it is not possible to review the entire content of Web Sites, and a Web Site can change frequently, the text should avoid referring to Web Sites.

Required Action: These web sites must be omitted.

2. p. 2, Heritage Bowl-My Beliefs Workbook; Teacher's Study Manual Assignment #2, The text reads: "2. Name the 3 steps of initiation to become an adult Catholic." It is not clear if the use of the phrase "steps of initiation" refers to the Sacraments of Christian initiation. Furthermore, the phrase "to become an adult Catholic" needs to be replaced by the language of the faith, as found in the *Catechism*.

CCC 1212

Required Action: This must be revised.

3. Teacher's Edition, Power Trip A-Step 7A, The text reads: "3. Breaking of bread (*Attend Mass as often as possible*)." The phrase "Attend Mass as often as possible" is potentially misleading, as it could be misunderstood that Mass is not mandatory on Sundays and Holy Days of Obligation. This needs to teach on the requirement to attend Mass as the Precepts of the Church.

CCC 2042

Required Action: This must be revised.

4. p. 1, Power Trip A-Step 12A, The text reads: "3. How can our words give grace (God's help) to others?" This question is presented within the context of a student exercise based on reading Ephesians 4:28-30. The use of the word "grace" here is inaccurate and needs to be revised.

CCC 1996-1997

Required Action: This must be revised.

5. p. 1- 4, Power Trip A-Step 16A, The text reads: "What is the Sacrament of Eucharist? Eucharist is when the priest, through the Holy Spirit, turns the bread and wine into the true Body and Blood of Christ." The definite article "the" should precede Eucharist as it does in the *Catechism*. The definition of the Eucharist must reflect more accurately the teaching of the *Catechism*. The text should also use the phrase "through the instrumentality of the priest."

CCC 1333

Required Action: This must be revised.

6. p. 3, Power Trip A-Step 9A, The text reads: “What is matrimony or marriage? A covenant (solemn agreement) between a man and a woman to commit to a life long partnership for the good of one another and the birth and education of children.” The reference to “birth” is potentially misleading. The text needs to use the language of the faith in speaking about the goods of the Sacrament of Marriage.

CCC 1601

Required Action: This must be revised.

7. The text is inaccurate in describing other Christian ecclesial communities in the following examples:
  - a. p. 2, Heritage Bowl Assignment #2; Teacher’s Study Manual Assignment #2, The text reads: “Is the sign of the cross unique to the Catholic Church? No, the Orthodox and a few other **Christian Churches** use it.”
  - b. 7-4, Power Trip B-Step 7B, The text reads: “Out of this came the Nicene Creed, which we repeat at every [M]ass, and which is repeated in the services of many other **Christian denominations** as well.”

The phrases “other Christian Churches” and “Christian denominations” are inaccurate in describing other ecclesial communities. The text needs to use the language of the faith as the *Catechism* teaches.

CCC 817-819, 838

Required Action: This must be revised.

8. p. 4, Power Trip A-Step 15A, The text reads: “What are the four characteristics of the Church?” Although the *Catechism* uses the language of “characteristics” in the citation mentioned here it needs to include the term “Marks of the Church” to reflect the teaching of the *Catechism*.

CCC 811

Required Action: This must be revised.

9. p. 12-3, Power Trip B-Step 12B, The text reads: “4. Why is our freedom limited? Because we freely chose to sin.” The answer to this question is unclear. The text should clearly teach, as does the *Catechism*, that Original Sin limits our freedom.

CCC 396-406, 1739

Required Action: This must be revised, and an appropriate addition made.

10. p. 19-3, Power Trip B-Step 19B, The text reads: “1. Why is Mary the mother of all believers? Because she believed.” While it is accurate to state that Mary’s faith is the reason why she became the mother of all believers, this question should also teach that she is our mother because on the Cross the Lord Jesus entrusted us to her motherly care.

CCC 2677

Required Action: An appropriate addition must be made.

## **B. RECOMMENDATIONS**

1. p. 3, Power Trip A-Step 6A, The text reads: “3. How do we, the Church, grow in our understanding of the faith? Through the assistance of the Holy Spirit.” It is recommended that the text further explain how the Holy Spirit assists us in understanding the faith through the reading and study of Sacred Scripture and Tradition, as the *Catechism* teaches.

CCC 94

Recommended Action: An appropriate addition should be made.

## **C. SUGGESTIONS**

1. p. 11, Heritage Bowl-My Beliefs Workbook; Teacher’s Study Manual Assignment #8, The text reads: “15. What happened when the prophets of Baal prayed to their god?” It is suggested that the text clarify that Baal was a false god.
2. p. 1, Power Trip A-Step 7A, The text reads: “3. How do we get this gift [of the Holy Spirit]?” The context is an exercise asking questions based on the passage from Acts 2:38-42. This question is unclear, and could be re-written to explain how we can ask God for the gifts of the Holy Spirit.
3. p. 3, Power Trip A-Step 6A, The text reads: “2. Why do we need dogmas? They light the path of faith and make it secure for us.” It is suggested that the text further explain the relationship between the spiritual life and the dogmas, as the *Catechism* teaches (CCC 89).
4. p. 5, Power Trip A-Step 15A, The text reads: “...Her wealthy parents gave young Monica the chore of bringing up wine from the cellar and she got into the habit of

- sipping, possibly even becoming addicted. When a servant discovered her and reported this to her family, she was filled with shame and gave up the habit.” It is suggested that this be dropped because it is unduly legendary and inappropriate for a catechetical text.
5. p. 16-4, Power Trip B-Step 16B, The text reads: “How wrong they [Thomas Aquinas’ classmates] were about the man now considered to be the Church’s greatest theologian.” It is suggested that the text nuance this sentence to say that St. Thomas Aquinas is one of the Church’s greatest theologians.
  6. p. 17-1, Power Trip B-Step 17B, The text reads: “Because we are in covenant with God, we have a responsibility to this covenant.” As this sentence introduces a student activity based on 1 and 2 Peter, it is suggested that the text include additional teaching on the meaning of a covenant.
  7. Heritage Bowl- My Beliefs Workbook. In the question and answer format of the student text, it appears that the answers to some of the questions are present. It is suggested that the answers should appear only in the teacher edition.

#### **D. ERRATA**

1. The following terms ought to be capitalized as proper nouns in the common language of the faith: Sacrament(s); Baptism; Mass; Blood (in reference to Blood of Christ); [Sacred] Scripture; Commandment(s); Sacred Chrism; Sacrament of Marriage; Holy, Catholic, Apostolic (in reference to the four Marks of the Church); Mass (in reference to the Holy Sacrifice of the Eucharist); Passion, Death, Resurrection, Ascension (in reference to the Paschal Mystery)
2. Teacher’s Editions (both Heritage Bowl-My Beliefs and Power Trip A and B). It would appear that many answers given are scripturally unsound and need to be corrected. Examples follow:
  - a. Teacher’s and Student’s Editions, Power Trip A-Step 16A: “3. What does it mean that the sword of God’s word divides soul and spirit [in reference to Hebrews 4:11-12]? The soul (mind, will, and emotions) is earthly, but the spirit moves toward God.”
  - b. Teacher’s and Student’s Editions, Power Trip A-Step 19A: “5. How might [a man’s] prayer life be hindered [in reference to 1 Peter 3:7]? He may not have the faith to pray. God may not answer his prayers.”
  - c. Teacher’s and Student’s Editions, Power Trip B-Step 18B: “1. How do we know if the teaching or beliefs of others if from God [in reference to 1 John 4:1-3]? If they confess Jesus as Lord.”
  - d. Teacher’s and Student’s Editions, Power Trip B-Step 19B: “1. Did Mary have any birth pangs in becoming our mother [in reference to Revelation 12:2]? Mary became our mother at the foot of the cross enduring the most painful

suffering a mother could bear, watching her child be tortured and killed. 2. How did Mary's birth pangs give us life? Jesus died in our place and won for us our rebirth into eternal life."

3. pp. 2, 10, Heritage Bowl-My Beliefs Workbook; Teacher's Study Manual Assignments #2, #7. The text refers to "sacred oils" in several instances. This terminology is incorrect and needs to be changed to Sacred Chrism.
4. In several instances, the text needs to refer to Sacred Scripture as such. Examples follow:
  - a. p. 19, Heritage Bowl-My Beliefs Workbook; Teacher's Study Manual Assignment #13: "9. Meaning: Mary was sitting at [Jesus'] feet listening to his words which Jesus wants everybody to do by praying and reading **the [S]criptures.**"
  - b. p. 1, Power Trip A-Step 2A: "3. How does God forgive? (Look up the following **[S]criptures** in your Bible.)"
  - c. p. 3, Power Trip A-Step 5A: "7. What is at the heart of **the Scriptures?**"
  - d. p. 3, Power Trip A-Step 6A: "7-9. "...**the Sacred Scriptures.**..."
  - e. Teacher's Edition, Power Trip A-Step 10A and 11A: "Teaching will be necessary for students to understand **the [S]criptures.**"
  - f. Teacher's Edition, Power Trip A-Step 13A: "3. How is the word of Christ going to dwell in us richly? By being attentive during the Liturgy of the Word in Mass and by reading **the [S]criptures** ourselves."
  - g. p. 4-3, Power Trip B-Step 4B: "8. What are the principal sources of the Catechism of the Catholic Church? **Sacred Scriptures**, the Fathers of the Church, the liturgy, and the Church's Magisterium."
  - h. Teacher's Edition and Student Edition; pp. 6-1, 6-2, Power Trip B-Step 6B: "1. Why do you suppose the Jews who searched **the [S]criptures** didn't accept Jesus? 2. Did the Jews understand **the [S]criptures?** [...] 5. The Jews thought they believed **the [S]criptures**, but they really didn't..."
  - i. p. 8-4, Power Trip B-Step 8B: "6. What is the Sacred Deposit of the faith? The heritage of faith contained in the **Sacred Scriptures** and Tradition, given to the whole of the Church."
  - j. p. 4, Power Trip B-Step 13B: "4. What are three special forms of penance mentioned **the [S]criptures?** Fasting, prayer, and almsgiving."
  - k. p. 4, Power Trip B-Step 13B: "4. What are three special forms of penance mentioned **the [S]criptures?** Fasting, prayer, and almsgiving."
  - l. p. 14-3, Power Trip B-Step 14B: "4. By examining the footnotes, give two **[S]criptures** that refer to the [S]acrament of Anointing of the Sick."
  - m. Teacher's Edition, Power Trip B-Step 15B: "The clues above are symbols for **the [S]criptures** of God's grace taken from Hebrews Promises 1-11."
5. p. 19, Heritage Bowl-My Beliefs Workbook; Teacher's Study Manual Assignment #13, The text reads: "10. Where in the book of Matthew can the 'Our Father' be found?" Reference to the "book of Matthew" needs to be replaced with the "Gospel of Matthew."

6. p. 1, Power Trip A-Step 12A, The text reads: “4. How does God feel when we speak in an evil manner?” This question should be revised, to omit the phrase “How does God feel,” so as to more accurately teach about God.
  
7. Teacher’s Edition and Student Edition, Power Trip B-Step 5B, The text reads: “2. Has anyone seen this happen when someone was generous? The question is whether we have faith to believe it. Challenge: Try God out to see if the words of the Bible are really the words of our loving father to us, or just some nice sounding, but empty words. [...]3. How might you test God on these words?” This student activity is based on Luke 6:38 [“give, and it will be given to you. A good measure, pressed down, shaken together... will be put into your lap; for the measure you give will be the measure you get back.”]. These are scripturally unsound and therefore should be omitted as inappropriate in a catechetical text.